



SC Annual School Report Card Summary

Forts Pond Elementary School
Lexington County School District One
Grades: K-5 **Enrollment: 489**
Principal: Michelle Smith
Superintendent: Dr. Karen C. Woodward
Board Chair: Cynthia S. Smith

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		ESEA/FEDERAL ACCOUNTABILITY RATING SYSTEM	
			General Performance	Closing the Gap	ESEA Grade	Accountability Indicator
2012	Average	Average	TBD	TBD	B	Reward
2011	Average	Average	N/A	N/A	Not Met	N/A
2010	Average	Average	N/A	N/A	Met	N/A

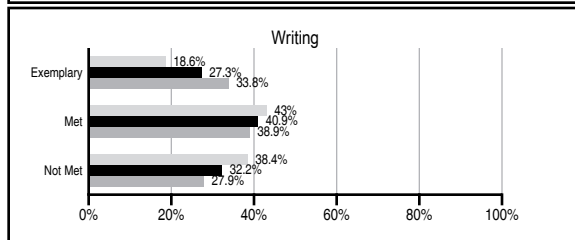
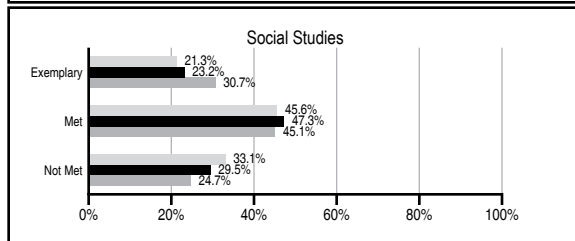
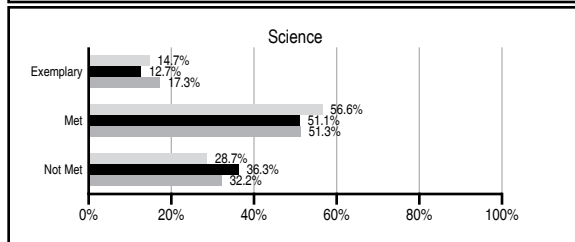
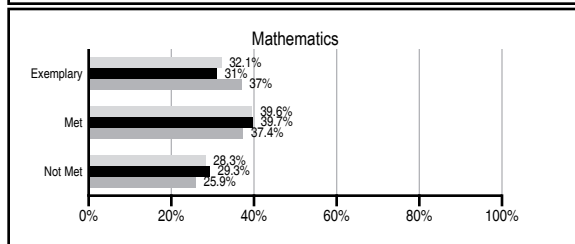
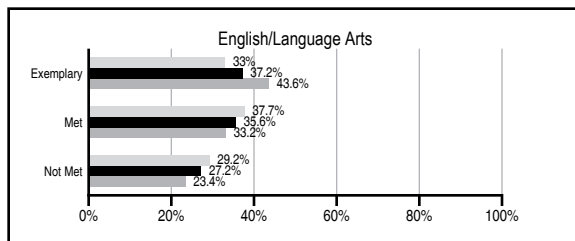
ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
10	25	86	11	1

* Ratings are calculated with data available by 11/07/2012. Schools with Students Like Ours are Elementary Schools with Poverty Indices of no more than 5% above or below the index for this school.

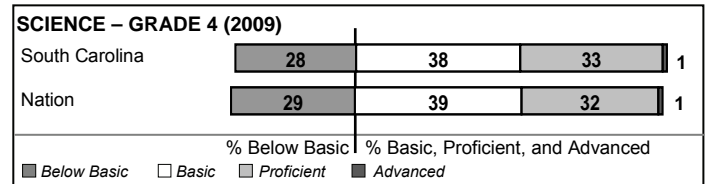
PASS PERFORMANCE

Our School Elementary Schools with Students Like Ours Elementary schools statewide



NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



SC PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined

Forts Pond Elementary School [Lexington County School District One]

SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n=489)				
Retention rate	0.2%	Up from 0.0%	1.4%	1.0%
Attendance rate	94.9%	Up from 94.1%	96.3%	96.6%
Served by gifted and talented program	N/AV	N/AV	N/AV	N/AV
With disabilities other than speech	N/AV	N/AV	N/AV	N/AV
Older than usual for grade	N/AV	N/AV	N/AV	N/AV
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.2%	Down from 0.6%	0.0%	0.0%
Teachers (n=37)				
Teachers with advanced degrees	67.6%	Up from 63.2%	61.2%	63.0%
Continuing contract teachers	N/AV	N/AV	N/AV	N/AV
Teachers returning from previous year	84.9%	N/A	88.5%	88.7%
Teacher attendance rate	95.0%	Up from 92.8%	94.9%	95.1%
Average teacher salary*	\$44,650	Down 0.7%	\$46,948	\$47,210
Classes not taught by highly qualified teachers	0.0%	No Change	0.0%	0.0%
Professional development days/teacher	9.4 days	Down from 14.2 days	10.7 days	10.5 days
School				
Principal's years at school	1.0	Down from 3.0	4.0	4.0
Student-teacher ratio in core subjects	19.1 to 1	Up from 18.9 to 1	20.0 to 1	20.0 to 1
Prime instructional time	89.7%	Up from 85.7%	89.7%	90.5%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	100.0%	No Change	100.0%	100.0%
Character development program	Good	No Change	Excellent	Excellent
Dollars spent per pupil**	\$9,086	Up 3.5%	\$7,288	\$7,247
Percent of expenditures for instruction**	59.7%	Down from 63.8%	68.2%	68.2%
Percent of expenditures for teacher salaries**	57.0%	Down from 60.4%	65.1%	65.7%
ESEA composite index score	84.8	N/A	88.6	91.9

* Length of contract = 185+ days.

** Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	38	87	67
Percent satisfied with learning environment	97.4%	89.7%	89.1%
Percent satisfied with social and physical environment	100.0%	89.7%	86.4%
Percent satisfied with school-home relations	78.9%	100.0%	77.3%

*Only students at the highest elementary school grade level at this school and their parents were included.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Forts Pond Elementary began the 2011-2012 school year with our motto, "Fulfilling the Potential of Every Student," in mind as we planned for the year.

Our school participated in professional development designed to enhance our ability to provide brain-compatible learning environments, effective instruction based on trends in assessment and active student engagement in learning. We chose these instructional areas to focus on throughout the year based on a needs assessment conducted in spring 2011. Through our professional development, we deepened our understanding of the human brain and how this knowledge could help us positively impact student learning by studying "How the Brain Learns" by David Sousa. In addition to the professional development, each teacher set goals based on improving those areas and received instructional feedback from expert consultants.

FPES students participated in a variety of service-learning projects throughout the year. Our students recycled Capri Sun pouches and used the funds from recycling to support community projects such as planting flowers for the local retirement home. FPES Student Council members collected canned goods for a local food bank and raised money for the American Cancer Society.

The FPES PTO provided incredible support for the school. The PTO sponsored grade-level field studies, a prosperous volunteer program, beautification projects and programs recognizing students and staff.

The School Improvement Council worked collaboratively with administration to set priorities for the school. The group evaluated our 2011-2012 Title I plan and assisted with planning for next year. The council also developed strategies to increase parental involvement and student attendance.

Our school counselors planned multiple parent workshops based on results of parent surveys conducted at the beginning of the school year. The workshops included topics on academic success and emotional wellness.

As we look ahead to next year, we continue to work to fulfill our school and district vision by providing 21st century learning experiences while developing self-directed, caring, creative, collaborative and multilingual citizens who will flourish in our global and competitive democracy.

Principal Michelle Smith and SIC Chair Stacie Dunn

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites.

Printed versions are available from school districts upon request.

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined

NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status